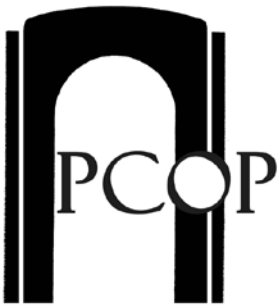


PSYCHOANALYTIC CENTER OF PHILADELPHIA
2011 – 2012 EXTENSION DIVISION CONTINUING EDUCATION COURSES

- I. THE COMPONENTS AND CONSEQUENCES OF PSYCHIC CONFLICT**
(1 Session – 2.0 Credit Hours) **Wednesday – October 5, 2011**
7:30 – 9:30 PM
Instructor: Richard Cornfield, MD
In this introductory seminar on "Modern Conflict theory", we will address the elements of psychological conflict and, by extension, the most useful dynamically oriented approach to its treatment. An in-depth clinical example will demonstrate the ubiquity of normal and pathological compromise formations, reflecting the varied results of the interaction of the different mental components of intrapsychic conflict.
- II. The CLINICAL USE OF DREAMS**
(5 Sessions – 7.5 Credit Hours) **Wednesdays – October 12, 26 and November 2, 9, 16, 2011**
7:00 – 8:30 PM
Instructor: Sydney E. Pulver, MD
This course will start with a brief survey of dream theory, and will focus mainly on the practical application of dreams across a range of therapies: supportive, expressive, and exploratory psychodynamic. It will be a "how-to-do-it" course in understanding dreams and working with them with patients. Actual dreams and clinical situations brought in by both the students and instructor will be used, as well as a variety of readings.
- III. ETHICAL AND COUNTERTRANSFERENCE ISSUES AS ILLUSTRATED BY AN EPISODE OF "IN TREATMENT"**
(1 Session – 3.0 Credit Hours) **Saturday – October 15, 2011**
9:00 – 12:00 NOON
Instructor: Robert Gordon, PhD, ABPP
This course satisfies the continued education requirement in the area of patient safety and risk management. This course utilizes an episode of "In Treatment" to illustrate ethical dilemmas with using countertransference as either a derailing treatment or a facilitating treatment. It will explore these ethical dilemmas through the episodic vignette; Paul struggles to be therapeutic while a jealous patient, Mia, provokes him after she learns about his possible affair with a patient (not her).
- IV. IT'S COMPLICATED, INDEED**
(4 Sessions – 8.0 Credit Hours) **Tuesdays – October 25, and November 1, 15, 22, 2011**
7:00 – 9:00 PM
Instructor: Howard Covitz, PhD, ABPP
In the early 20th Century, Freud wrote up three cases: An adolescent girl, a male child, and a youngish man. The cases were treated with Freud's sexual theory of neuroses as he understood it in the beginning years. This participatory seminar will review the cases as seminar participants see them, today. Readings will be limited to these texts: Dora, Little Hans, and the Rat Man.
- V. BRIDGING THE GAP: ATTACHMENT RESEARCH AND APPLIED PSYCHOANALYSIS**
(2 Sessions – 3.0 Credit Hours) **Saturdays – November 12 and 19, 2011**
10:30 – 12:00 NOON
Instructor: Ann Smolen, PhD
Homeless women and their children, prior to residing in a transitional housing facility, usually have experienced multiple traumas. This course will document a research project that incorporates psychoanalytically informed intervention with the goal of aiding women in developing a deeper capacity to understand and be attuned to their babies' needs. This study/project is a helpful and cost-effective tool to implement mother/baby groups in transitional housing facilities, day cares, schools, and community centers in order to help young mothers.
- VI. ASPECTS OF CHILD DEVELOPMENT MANIFESTED DURING THE PROCESS OF CHILD ANALYSIS: THE ANALYSES OF THREE YOUNG CHILDREN**
(3 Separate Sessions – 2.0 Credit Hours Each)
THE ANALYSIS OF AN EIGHTEEN-MONTH-OLD BOY **Tuesday – November 8, 2011**
7:00 – 9:00 PM
Instructor: June Greenspan-Margolis, MD
THE ANALYSIS OF A THREE-YEAR-OLD GIRL **Tuesday – December 13, 2011**
7:00 – 9:00 PM
Instructor: Harold Kolansky, MD
THE ANALYSIS OF A SIX-YEAR-OLD BOY **Tuesday – January 10, 2012**
7:00 – 9:00 PM
Instructor: Frederick Fisher, MD
Through the exploration of these three cases, this course will explore how analysts orchestrate work with parents and children at various stages of analysis. It will demonstrate appreciation for developmental issues that manifest during the process and review diagnostic considerations of gender conflicts based on the initial assessment of the child.
- VII. THE PSYCHOLOGICAL IMPACT OF CANCER**
(2 Sessions – 3.0 Credit Hours) **Wednesday – January 18, 25, 2012**
7:30 – 9:00 PM
Instructor: Mark Moore, PhD
This course will outline the typical stages of medical treatment for cancer patients and consider the corresponding impact on psychological functioning. The first session will deal with patients' initial response to their diagnosis, their relationship to their medical team, the meaning of survivorship, fear of recurrence, and the prevalent use of denial as a defense. The second session will focus on transference and countertransference, regression as a response to physical illness, and alterations in the frame such as increased physical contact or working with a dying patient in a home setting.
- VIII. BASIC PRINCIPLES OF PSYCHOANALYTIC PSYCHOTHERAPY**
(4 Sessions – 6.0 Credit Hours) **Tuesdays – February 7, 14, 21, 28, 2012**
7:30 – 9:00 PM
Instructors: Diana Rosenstein, PhD & Bruce Levin, MD
Fundamental principles are at the heart of any discipline. In this course we will define and work towards a practical understanding of various basic psychoanalytic ideas while applying these psychoanalytic concepts in the clinical setting. These concepts will also be viewed historically attempting to bridge traditional ways and more current models.
- IX. SUBSTANCE ABUSE: PSYCHODYNAMIC PERSPECTIVES**
(4 Sessions – 6.0 Credit Hours) **Tuesdays – March 6, 13, 20, 27, 2012**
7:30 – 9:00 PM
Instructors: Charles Giannasio, MD & Frederic Baurer, MD
This course will explore contemporary psychoanalytic thinking as it applies to addictions. This exploration will be presented in the context of a practical approach to the therapy of addicted persons. Setting a therapeutic framework that keeps the addicted person safe and limits resorting to action outside of therapy are the prerequisites for making a psychoanalytic therapy possible. Psychoanalytic observations can be integrated into the limit setting, educational and psychotherapeutic elements of treatment.
- X. THE MINDFUL THERAPIST – INCORPORATING MEDITATION INTO PSYCHODYNAMIC CLINICAL PRACTICE**
(1 Session – 3.0 Credit Hours) **Saturday – March 31, 2012**
9:00 – 12:00 NOON
Instructor: Helen Rosen, PhD, MSW
This workshop will explore how Buddhist psychology and the practice of meditation are effective additions to the tools used by the psychodynamic clinician. It is appropriate for all levels of practice, but assumes that participants are largely unfamiliar with the effectiveness of these practices for both clinician and patient.
- XI. SILENCE – TYPES, TRANSLATIONS, TECHNIQUES**
(2 Sessions – 3.0 Credit Hours) **Tuesdays – April 17, 24, 2012**
7:30 – 9:00 PM
Instructor: Salman Akhtar, MD
This course will address the elusive but important subject of silence. Eight types of silence will be described in the clinical setting. It will explore the patient's silences, the analyst's silences, their concurrent but unrelated silences, and the silences of their mutuality. A brief digression will be made into the socio-cultural realm (e.g. silences of the oppressed and dislocated). This course aims to enhance therapeutic skills in dealing with silences in clinical work.



**PSYCHOANALYTIC CENTER OF PHILADELPHIA
EXTENSION DIVISION CONTINUING EDUCATION COURSES
2011 -2012**

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2011-2012 EXTENSION DIVISION
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The PSYCHOANALYTIC CENTER OF PHILADELPHIA

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Thank you!

Rockland – East Fairmount Park
3810 Mt. Pleasant Drive · Philadelphia, PA 19121
(215) 235-2345

CONTINUING MEDICAL EDUCATION/CONTINUING EDUCATION

Continuing Medical Education (CME):

This activity has been planned and implemented in accordance with the Essentials Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the American Psychoanalytic Association and the Psychoanalytic Center of Philadelphia. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates these live activities for a maximum of specific hours per course of *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters have any relevant financial relationships to disclose.

Continuing Education for Psychologists (CE):

The Psychoanalytic Center of Philadelphia is approved by the American Psychological Association to sponsor continuing education for psychologists. The Psychoanalytic Center of Philadelphia maintains responsibility for this program and its content.

Continuing Education for Social Workers (CE): In accordance with the requirements of the Commonwealth of PA dated 12/23/06 [49 PA. CODE 47—49], the American Psychological Association is a pre-approved provider for social workers and clinical social workers in the State of Pennsylvania and the Psychoanalytic Center of Philadelphia is approved to sponsor continuing education credits by the American Psychological Association.

Advanced Registration Required – Please return this completed registration form to the *Psychoanalytic Center of Philadelphia, Rockland – East Fairmount Park, 3810 Mt. Pleasant Drive, Philadelphia, PA 19121*. Don't forget to enclose your check payable to the **Psychoanalytic Center of Philadelphia**. Full refund if course is cancelled or for withdrawal 10 days prior to first class.

Name _____ Degree _____ Phone # _____
 Address _____

 _____ Email _____

Please check the course(s) you are registering for:

- ...COMPONENTS OF PSYCHIC CONFLICT – Fee: \$60.00 (PCOP Members \$40.00) (Fulltime Students, Residents & PCOP Fellows \$20.00)
- THE CLINICAL USE OF DREAMS – Fee: \$225.00 (PCOP Members \$150.00) (Fulltime Students, Residents & PCOP Fellows \$75.00)
- ... ETHICAL ISSUES ILLUSTRATED IN "IN TREATMENT" – Fee: \$90.00 (PCOP Members \$60.00) (Fulltime Students, Residents & PCOP Fellows \$30.00)
- IT'S COMPLICATED, INDEED – Fee: \$240.00 (PCOP Members \$160.00) (Fulltime Students, Residents & PCOP Fellows \$80.00)
- BRIDGING THE GAP: ATTACHMENT... - Fee: \$90.00 (PCOP Members \$60.00) (Fulltime Students, Residents, & PCOP Fellows \$30.00)
- ASPECTS OF CHILD DEVELOPMENT... (3 separate sessions) – Fee: \$60.00 each session (PCOP Members \$40.00/session) (Fulltime Students, Residents & PCOP Fellows \$20.00/session)
- PSYCHOLOGICAL IMPACT OF CANCER...- Fee: \$90.00 (PCOP Members \$60.00) (Fulltime Students, Residents & PCOP Fellows \$30.00)
- ...PRINCIPLES OF PSYCHOANALYTIC PSYCHOTHERAPY – Fee: \$180.00 (PCOP Members \$120.00) (Fulltime Students, Residents & PCOP Fellows \$60.00)
- SUBSTANCE ABUSE: PSYCHODYNAMIC PERSPECTIVES – Fee: \$180.00 (PCOP Members \$120.00) (Fulltime Students, Residents & PCOP Fellows \$60.00)
- THE MINDFUL THERAPIST... - Fee: \$90.00 (PCOP Members \$60.00) (Fulltime Students, Residents & PCOP Fellows \$30.00)
- SILENCE: TYPES, TRANSLATIONS, TECHNIQUES – Fee: \$90.00 (PCOP Members \$60.00) (Fulltime Students, Residents & PCOP Fellows \$30.00)

Payments can be made online at www.philanalysis.org. Click on the 'donate' button and be sure to enter which course you wish to attend in the 'Reason for donation/payment' line.